



Every Student Every Region Every Day

RELEVANCE



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The Regional Education Cooperatives

Our 10 Regional Education Cooperatives, better known as RECs and established statutorily in 1984, are located geographically throughout the state. They are administratively attached to NM Public Education Department (NMPED) as state agencies. Since 2006, each REC has received annual Legislative funding in the range of \$103, 000 -\$110,00 for “open the door costs.” RECs do seek other forms of funding sources as allowable by statute to provide high quality services, support, and technical assistance to their member districts. RECs do not receive funding through the state equalization guarantee, as they are considered state agencies; however, they have similar costs to school districts, on an annual basis.

The services and support provided by the RECs is directed by the needs of the member school districts they serve and governed by the local Superintendents known as the “Governing or Coordinating Councils” for each region. In addition to local supports, the RECs work closely in partnership with not only NMPED, but the Early Childhood Education and Care Department (ECECD), the Department of Health (DOH), Children, Youth and Families Department, and other state agencies to collaborate and provide program support and services, and to support the diversity of statewide initiatives including those associated with the Martinez-Yazzie lawsuit, Technology initiatives, Structured Literacy, School Safety and protocols, just to name a few.

The RECs have continued to grow over the years. In 2021, the REC Executive Directors hired an executive director to better serve their Association. Forty-three states have some form of education services agencies and NM Mexico was one of the few states that did not have a state director for their association.

The State Executive Director is in continual communication with the Secretaries and Deputy Secretaries of these partner agencies to further the relationship between these agencies and the NM RECA. The Executive Director also performs other duties and responsibilities in support of the RECs and their respective districts in terms of reporting, presentations, professional development and training, works with partner organizations and the legislature in support of bills related to education, communications, and social media management, as well as participates in national level initiatives. The state director also oversees the implementation of NM RECA’s strategic plan which can be viewed at <https://www.nmreca.org>

The RECs collectively serve about 82,437 students statewide:

- *12,529 students receive Special Education services*
- *14,429 students receive ELL services*
- *23,602 Native American students receive services*
- *36,104 Economically Disadvantaged students receive services*

****NM PED STARS/40-day-October 2021; updated annually after 40-day numbers become available.***

Our Mission

To collaboratively link and implement local, regional, state, and federal initiatives to improve outcomes for all students.

Our Vision

*Every Student * Every Region * Every Day*

Our Core Values

- We adhere to the highest ethical standards in all we do.
- We develop, support, and respect, collaborative relationships.
- Our purpose is to “*make a difference*” for every student, in every region, every day.

Our Association Goals

- Goal One:** Participate in statewide discussions to influence change and strengthen relationships with other state agencies and legislative bodies to promote the value and use of the RECs for the design and implementation of statewide educational initiatives.
- Goal Two:** Strengthen and develop the individual RECs through collaboration fostered by RECA.
- Goal Three:** Collaborate with state agencies and legislative bodies to develop a common reporting system for RECs under the umbrella of RECA.
- Goal Four:** Establish partnerships with other states’ Education Service Agencies (ESAs) to leverage NM RECA’s ability to collaborate and participate in Regional and National initiatives.



Four Corners Regional Education Cooperative #1 Information and Highlights 2021-2022

David Bowman, Executive Director

Proudly Serving: *Aztec, Bloomfield, Central-Consolidated, Farmington, Gallup-McKinley, Zuni, and San Juan College-Higher Institution of Learning Partner*

Four Corners Regional Education Cooperative #1 (REC-1) experienced strong growth in programs, capacity, and services to our member districts and statewide during SY 21-22. We are a newly opened REC and have been steadily building our ability to assist the entire education system to foster the conditions necessary for student success. Below are highlights of our activities during the prior school year.

A. PROJECTS AND PROGRAMS

Comprehensive Navajo Dual-Language Development (CNDL)

REC-1 completed “phase 1” of this Kellogg Foundation-funded project, with the development of a framework for Navajo language instruction, plans and requirements to expand career-technical education opportunities that align with both student interests and industry needs, and assessments of existing Pre-K programs leading to a plan for program enhancement. REC-1 is now using expansion funding to begin implementation of the early childhood and Navajo language components.

Information: <http://www.nmrec1.org/dual-language/>

Computer Science for Middle School (CS4MS)

REC-1 was awarded a grant by the NM PED to support the development of after school computer science clubs at middle schools. Middle schools from Farmington and Zuni participated. Through CS4MS, students learned the fundamentals and principles of coding by developing interactive projects in Scratch and learning resources from CS First. The project concluded with a public review of students’ capstone projects. In part, this project served to keep students engaged in learning while attending school remotely.

Info: <http://www.nmrec1.org/cs4ms/>

Social Emotional Learning for New Mexico (SEL4NM)

REC-1 received a 2-year LANL Foundation award to support the start up of SEL4NM, a local affiliate of SEL4US. SEL4NM includes many of the top leaders, statewide and beyond, in social-emotional learning. Info: <http://www.nmrec1.org/sel4nm/>

Clinical Laboratory Improvements Amendments (CLIA Waivers)

Through agreements and contract with the NM Department of Health, REC-1 began an “umbrella” CLIA waiver program to assist rural, small, public, and non-public schools to provide on-site testing for Covid, influenza, and pregnancy. REC-1 holds the waiver and incorporates school sites. REC-1 provides regular site visits to ensure compliance with the CLIA requirements. Info: <http://www.nmrec1.org/clia-waivers/>

Extending Equity into the Digital Workforce

REC-1 received a 4-year federal EIR award to build, support, and study online pathways in information technology in the states' early college high schools. This is a project of intense national interest. Additional components include the development of business–school partnerships for student engagement, mentoring, and career experience. The project is fostering new and expanded partnerships with higher education institutions to offer the online coursework. The project is still in year 1. Info: <http://eedw.nmrec1.org>

B. PARTNERSHIPS

Child Care Support, Resources, and Partnerships

REC-1 partners with the San Juan Region EC Providers Network and supported the creation of the San Juan Early Childhood Coalition, not only to expand our network of education providers but also assist families and providers access resources and information for our communities' youngest students. REC-1 initially engaged in these partnerships as a result of the Kellogg Foundation project listed above and through a partnership with the ECECD. Info and EC resources: <http://www.nmrec1.org/childcare/>

Desk2Careers

REC-1 participates in the Desk2Careers initiative, under the direction of the 4 Corners Economic Development organization. The intent of the initiative is to explore, develop, and support career pathways within fields prioritized by our local industries. It overlaps with both the Kellogg Foundation project and the Extending Equity into the Digital Workforce project. Other partners include regional school districts and San Juan College.

100% Community San Juan County

This initiative, established in Las Cruces and now being implemented statewide, is designed to bring together stakeholders, partners, and providers within 10 critical community resource areas, from transportation to education to food security. REC-1 participates in regular planning meetings and supported the development and deployment of a community field survey, as well as analysis of findings, resource sharing, and other forms of support. Info: <http://www.nmrec1.org/100percent/>

C. PROFESSIONAL DEVELOPMENT

Using Zoom to Increase Student Engagement

Online Tools to Expand Virtual Learning

Excel for Analyzing Student Data

2022 REC-1 Reading Conference



Northwest Regional Education Cooperative #2

Information and Highlights 2021-22

Adan Delgado, Executive Director

Proudly Serving: *Chama, Jemez Mountain, Mesa Vista, Cuba, Dulce, Penasco, Questa, and Taos*

Special Education Technical Assistance and Training

The NWREC2 provides extensive support to our member districts in the area of Special Education. This effort is led by a veteran Special Educator, who is also a licensed diagnostic evaluator. These efforts include support in the areas of Least Restrictive Environment (LRE), restraint and seclusion, Student Assistance Teams, Gifted Education, MLSS, PowerSchool Special Programs Module, and Goalbook Individualized Educational Program (IEP) software. The NWREC2 also hosts a monthly legal roundtable consultation to support Special Education Directors from member districts.

Multi-Layered System of Support (MLSS)

The NWREC2 dedicates significant effort in support of the rollout of MLSS in member districts. This work includes the development of a training program that supplements the resources provided by the New Mexico Public Education Department and is focused on a school-level implementation. This training program also includes sample student data for a facilitated case study-style work session.

Career Technical Education (CTE)

The NWREC2 administers a CTE consortium that supports the promotion of regional strategic sectors: Skilled Trades, Health Sciences, and Science, Technology, Engineering, and Math (STEM). Activities include skilled trades recruitment, and Computer Science summer internship programs. The consortium also focuses on interest inventories and virtual job shadowing activities.

CPI / Restraint and Seclusion

The NWREC2 has dedicated certified trainers who provide training on Restraint and Seclusion and provides Crisis Prevention Institute (CPI) certification to staff from member districts.

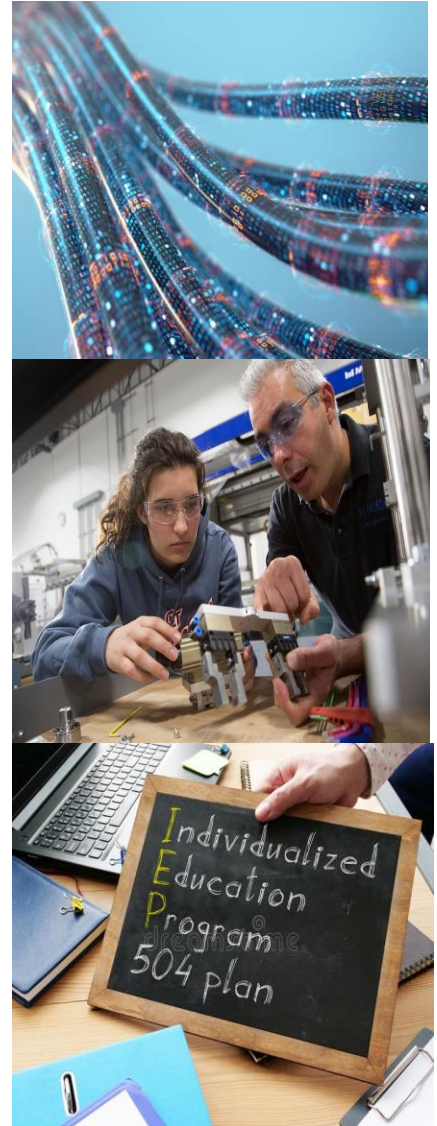


North Central Broadband Consortium

The NWREC2 leads the North Central Broadband Consortium, which includes six school districts and two community libraries. The objective of this consortium is to maximize cost effectiveness and fully-utilize E-Rate opportunities in obtaining broadband and E-Rate eligible services for its members. This consortium is a collaboration with E-Rate Central and the NM Public Schools Facilities Authority (PSFA).

Dossier Review

The NWREC2 employs a full-time NMPED dossier reviewer who provides technical support and dossier review for teachers seeking licensure advancement.



High Plains Regional Education Cooperative #3

“Dedicated to Educational Excellence”

Information and Highlights

Stephen Aguirre, Executive Director

Proudly Serving Districts in Northeastern NM: *Cimaron, Clayton, Des Moines, Maxwell, Mosquero, Raton, Roy and Springer*

HPREC has a 37-year history and trusted reputation of providing high quality and innovative services and resources to its member districts. Through the IGA (Intergovernmental Agreement) process with NMPED, HPREC has expanded that expertise to statewide projects in its efforts to maintain financial solvency.

Multiple initiatives support our focus on increased student learning for at-risk student populations and the general population, including:

- Web-based literacy products that are adaptive in their design
- Non-Violent Crisis Intervention
- Positive Behavior Interventions and Supports
- Social-Emotional Learning
- SAT (Student Assistance Team)
- MLSS (Multi-Layered System of Support)

The academic and emotional needs of Students with Disabilities remain a high priority. HPREC offers a wide range of SWD supports to our member-districts including:

- An in-house managed and shared IEP system
- Ancillary staffing; Special Education expertise, consultation, and compliance guidance
- Child Find coordination
- Monthly webinars with the Walsh-Gallegos Law Firm
- Testing materials and digital training
- Professional development including continuing education for paraprofessionals

HPREC conducts and facilitates professional development for hundreds of New Mexico educators through the IGA process with NMPED. Current projects include:

- College and Career Readiness (CTE, Pathways2Careers, algebra, career advisement and counseling, early college high schools)
- Mathematics and Science
- Bilingual and multicultural education, equity councils, culturally responsive instruction, Hispanic Education Act
- Instructional Material (review and adoption)
- Regional Support Specialists
- Dossier supports and MLSS Coaching (REC partners)
- SPED Division-SDA

- Cooperative efforts are essential to member school districts, especially those with small student populations. HPREC provides management of various district programs and projects, including:
- Medicaid School-Based Services, which funds student health-related expenses
- Covid-19 pandemic needs
- Technology, including virtual and remote learning
- Bus Driver training

HIGHLIGHTS

Region-wide Professional Collaboration

- This initiative launched with a region-wide collaboration day held in Raton for all member districts on August 9, 2022, at the historic Shuler Theatre. The keynote was LaVonna Roth from Ignite Your S.H.I.N.E.
- Nearly 300 district staff members attended, including administration, instructional and support personnel
- Break-out sessions included high-interest topics, such as Universal Design for Learning (UDL), Social Emotional Learning (SEL), cross-curricular lesson development, technology tools, brain development, leadership, Multi-Layered Systems of Support. (MLSS), and agriculture in the classroom to name a few
- Staff met in grade-level bands to network and plan for ongoing collaboration to be held during the school year, both remotely and in person.

FIPSE Grant—Pathway2Careers—Federal Grant (Algebra and Geometry)

- Continued development of the Pathway2 (P2C) career-focused math curriculum, which places Pre-Algebra, Algebra I, and Geometry in the context of high-value careers
- Creation of course sequence and mobile lessons around financial literacy
- Published online modules and recorded interviews featuring the top 50 occupations, represented by the voices within New Mexico

Procurement—Pre-bid Contracts (available to all New Mexico LEAs and government agencies)

- HPREC offers procured contracts available to all New Mexico school districts, charter schools, state agencies, and local public bodies (sample—HVAC, job Order Contracting, Education Recruiting, IT Solutions)
- No fees or memberships are required to utilize the contracts

Annual SPED Law Conference

- Facilitators are from the Walsh Gallegos Law Firm
- The conference has been held for eighteen consecutive years
- Sessions include hot-topics in Special Education

Instructional Material Adoption Support

- The ELA adoption cycle was supported with a collaborative effort (participants from throughout the region)
- Facilitators from CES provided expertise and guidance
- Best practices utilized to support district selection of materials
- The work will continue during SY 2022-23 for Social Studies adoption

Northeast Regional Education Cooperative #4 Information and Highlights 2021-22

Dr. Jim Abreu, Executive Director

Proudly Serving: Las Vegas City Schools, Mora, Pecos, Rio Gallina Charter School, Santa Fe Indian School, Santa Rosa, Wagon Mound, West Las Vegas Schools

1.Special Education (SE) Professional Development (PD) and Support for Education Assistants, Teachers, and Administrators – Monthly.

2.Legal Support for SE through Walsh/Gallegos Legal firm and LRP – Monthly and as Requested.
a.IDEA – Part B b.OSEP SPP Indicators (1-14)

3. Assistive Technology (AT) Evaluation, Training & Support NEREC AT Lab funded by Governor’s Commission on Disability & NM Technology Assistance Program (NM-TAP), & STEM Development and Support. **Annual AT Conference – manage registration process and follow-up**

4.Post School Comprehensive Transition Training & Support– including SPP Compliance, Vocational and Career Evaluation funded in part through the NM DVR Grant Project (Partnership with REC #5).

5.Literacy Grant-Building Better Readers (5 yr. Grant)/Near PEER Tutoring Grant (PED)

6. IEP Development & Meeting Support, (Functional Behavior Assessment/Behavior Intervention Plan (FBA/BIP) Development, Student Observations, Program Evaluations Recommendations. 20 Part PD Series on IDEA & Quality IEP Development annually.

7. Data Analysis provided to Districts Upon Request and After Consultation.

8.Student Behavior Observation and Classroom Strategies and Support upon request.

9. Crisis Prevention Institute (CPI) Training and Positive Behavioral Interventions Supports (PBIS) Support Directly to Schools.

10. IEP Drafting/Reviewing Support/Opportunities as well as **Facilitation for Contentious IEPs.**

11.SPP Indicator Support – specifically Indicator 12 and Regional Team Coordination
SPP Indicator 12: Regional Early Childhood Transition (NEECT) Team facilitated by REC #4.

12.Non-Special Education Support & PD in: Differentiated Instruction (DI), UDL, MLSS, Computer Skills – 10 Part New Teacher Survival PD Series offered twice per school year

13. Business Management Expertise – ongoing success with Fiscal responsibilities – Excellent Audit, Invoices paid within 30 days, timely payroll processing, timely weekly/monthly/quarterly reporting, adherence to Procurement Code and Process.

OTHER CURRENT AND ON-GOING NEREC SUPPORT/INITIATIVES

- **Professional Resource Library and Instructional Materials Work Rooms**
- **NEREC Website Maintenance and Development**
- **On-line Event Registration and Management Capabilities**
- GoToMeeting, ZOOM and other **Communication Applications Capability** - New **OWL** Connection.
- **PED FOCUS Support (Early Childhood)-Rtl Support–Dossier Support**-in & outside REC #4
- **Music Education** (2 Schools – Anton Chico, WLV Rio Gallinas Charter)
- **Parent Information & Support** Related to Special Education and Assistive Technology
- **Partnerships & Collaboration:** UNM-CDD, NMHU, LCC, UWC, Other RECs, IDEA Part C Programs (Early Intervention & Birth to 3), Local Head Start Programs (CYFD), Local Businesses & Organizations
- **Collaboration**-with outside districts for requested Professional Development and Program Evaluation
- Assist all District Special Education Departments with **Crisis Development Plans** upon request
- **Dolly Parton** Imagination Library & Partner with LV Literacy Coalition.**NEREC Literacy Initiative (Children’s Literacy)** = From 2019 Legislative Appropriation.



Central Regional Education Cooperative #5 Information and Highlights 2021-22

Maria Jaramillo, Executive Director

Proudly Serving: *Estancia, Jemez Valley, Magdalena, Mountainair, Quemado, Vaughn, Juvenile Justice Services Sequoyah Adolescent Treatment Center, UNM Children's Psychiatric Center, NM Corrections Department, and the Laguna Department of Education.*

The CREC provides access to high-quality special education services, programs and professional learning and support. Although we place a strong emphasis on special education and ancillary services based on our member districts' needs, we also place a strong emphasis on early childhood education, safe and healthy schools' programs, Universal Design for Learning (UDL), McKinney-Vento regional supports, and vocational transition services.

A few of our 2021-22 highlights include:

Provided weekly Practice-Based Coaching to **583 NM preschool teachers (including special education)** focusing on best practices for student engagement (developmentally appropriate) with our 25 Early Childhood Instructional Coaches; distributed **250 sets of Pyramid Model Preschool Classroom Kits to classrooms**

Offered LETRs-EC (Structured Literacy) and other early childhood professional development events in which over **2280 NM preschool teachers** participated

Provided **Pre-Employment Transition Services** via regional vocational transition specialists to visually impaired (across the state) and students with disabilities in our member districts.

Provided over **1,500 Universal Design for Learning sessions to NM educators** (preschool through high school) as well as having almost **26,500 students receive UDL tools, coaching and resources.**

Over 50 infants and preschool children participated in Child Find Events within the 6-member school districts.

Medicaid in the Schools (MITS) billing and assistance provided to 6-member school districts and one charter school for over **275 students on an Individualized Education Plan (IEP)**

Direct educational services provided by 36 CREC Related Service Providers (including contractors) for **over 500 special education students** in 15 school districts throughout NM. Over **200 Evaluations** (educational, assistive and psychological) were provided to students in those districts.

DOJ - STOP Grant

Supported **23 NM districts, 138 schools and 49,692 students** in stopping school violence via professional learning and an anonymous reporting application- **STOPit**



Regional Education Cooperative #6 Information and Highlights

Scott McMath, Executive Director

Proudly Serving: *Dora, Elida, House, Logan, Floyd, Melrose, Ft .Sumner, San Jon, Grady and Texico*

Special Education:

- Provided 32 days of SPED on-site/virtual IEP Review/Support/Guidance/PD to member districts along with over 120 hours of specific phone/email support to district SPED staff.
- Provided member districts with SPED Policy and Procedure Manual.
- Assisted member districts with coordination of Child Find activities.
- Provided differentiated instruction professional development to member districts to support Students with Disabilities (SWD) in the general education classroom.
- Assisted districts with filling ancillary service needs.
- Medicaid in the Schools billing for member districts and 2 non-member districts.
- Provided 180 hours of transition services to SWD in member districts.

Technology:

- Provide 3 technology staff to maintain district networks and devices.
- Assisted districts with device distribution and internet access for remote learning.
- Consolidated ERATE application to provide best cost ratio for districts.
- Support districts with Student Information System and Tie Net Special Education System.

Other Supports for Member Districts:

- Employed a school nurse to support 4 member districts.
- Employed a counselor to support 3 member districts and 1 non-member district.

PED State-wide Supports:

- Excellence from Coaching in Literacy for Intensive Preparation in Special Education (ECLIPSE) – Provided data review and analysis for 40 schools in ECLIPSE program along with specific PD as requested by districts after data review and analysis.
- Special Education IEP Project – Provided on-site Individualized Education Plan (IEP) reviews and support/professional development to 7 non-REC 6 schools. Conducted IEP Audits as requested by the Special Education Bureau (SEB)
- Quality Special Education Improvement – Provided support to districts on Corrective Action Plans as requested by SEB

- Provided State Level Special Education Mediators for State Level SPED complaints
- Provided Translation services to PED to translate Special Education documents into other languages.

Collaboration with other REC's:

- Partnered with REC 10 on MLSS implementation by hiring a MLSS coach to provide training/support to member districts and area non-member districts. The MLSS coach assisted districts with completing school self-assessments along with conducting school site visits.
- Collaborated with all RECs on a weekly basis.



Regional Education Cooperative #7

Information and Highlights

Cliff Burch, Executive Director

Proudly Serving: *Eunice, Hobbs, Jal, and Tatum*

REC 7 strives to provide a high-quality education for the approximate 12,000 students and their families in our region of Southeast New Mexico. To achieve the highest quality of education, REC 7 collaborates statewide with teachers, administrators, and the Public Education Department. Our Professional Development and Technical Assistance will focus on Special Education issues at the district level and assist with IDEA-B, Focus Monitoring, and all compliance issues. In addition, Professional Development and Technical Assistance will focus on reading, literacy, STEM, Title II, NM State Standards, and NM Pre-K/Early Childhood Programs.

The REC supports our districts initiatives regarding the Martinez-Yazzie Lawsuit and all our student populations. Native American students (approx. 1%) English Language Learners (approx. 18%) Special Education (approx. 14%) ELL Development, Transitional Bilingual and Dual Language Programs are all served through the MLSS Layers of Instruction. Students living in poverty (approx. 65%) are also served through the MLSS Layers of Instruction and through on-line intervention programs via *1- to- 1* technology. There are specific programs for students with disabilities to assist with their needs, meet least restrictive environment, and assist students toward their IEP goals.

Some of the supports REC 7 does for our Districts include:

- Processing over 1,000 purchase orders (PO's) per year
- SPED inventory receiving
- SPED: Assist with the application for funding on districts' behalf on an annual basis
- SPED: Organize, schedule, and host trainings for all REC 7 Districts
- SPED: Compliance resource:
 - ✓ Monitor SPED purchasing and make changes as needed to comply with state and federal purchasing guidelines
 - ✓ Assist with IEP compliance as needed
 - ✓ SPP's and all other compliance issues as applicable
 - ✓ Assist with hiring and placement of Ancillary Staff
- SPED: Monthly meetings with attorney
- SPED: Policy and procedure updates from NMPED and Legal Counsel
- Pre-K program management and compliance.

- ✓ Budgets for teacher salaries, supplies & materials
- ✓ Maintain Pre-K database for each District
- ✓ Build and submit all Pre-K reports and applications
- ✓ Teacher meetings and coordination of all trainings
- ✓ Employ an Early Childhood Instructional Coach
- Part C to Part B transition: Coordinate all Lea County agencies with school districts to maintain MOU
- Assist district's Human Resources as needed.
 - ✓ Funding and budget issues for contracts where Medicaid, Entitlement, Preschool and NM PreK are necessary
- Host Lea County Education Consortium monthly meetings including REC 7 school districts and Higher-Ed participants



Pecos Valley Regional Education Cooperative #8

Beneficial Educational Service Teams **Information and Highlights**

Kelley Alsup, Executive Director

Proudly Serving: *Dexter, Hagerman, Lake Arthur, Loving and Artesia*

PVREC #8 specializes in the following services to member districts:

- Special Education ancillary provider/therapists supports to service students with IEPs
- Professional Development: LETRS, CPI; Dossier Coaching
- Supports in various Special Education areas of need
- Hiring of Related Services personnel and other services as prescribed by member districts Coordinating Council members (Superintendents)
- Building of Strategic Partnerships to enhance the ability of regional schools to deliver consistent, quality education to diverse populations such as Special Education students, students who live in poverty, and students who need ELL services

PVREC #8 is proud to offer Special Education support and services to our member districts.

- CPI training for all districts: approximately 50 staff members 2021-2022
- MOU with Bridge to Success Transition team (Chaves County) as well as Eddy County Early Transition Team
- SPED CFT teams meet monthly to collaborate efforts in serving all district needs
- Monthly law/conference calls with Lorie Gerkey & Eric Rodriguez (Walsh/Gallegos) to answer legal questions and provide supports/trainings as needed
- PVREC helps provide staff for hard-to-fill positions in all areas of therapy/related services
- Writing grants for member districts to assist in funds for: ***IDEA-B applications***
- Provide the following ancillary services to member districts:
 - SLP: 2 staff and 6 contracted through Therapy Options to service all district needs; share with Artesia Public Schools.
 - OT/R: 1 staff/contractor to service all districts for evaluations and supervision of COTA/L staff
 - PT: 1 full time on staff and in collaboration with Artesia Public Schools and

COTA/L: 2 staff to service all member districts-**Social Worker**: 1 full time staff

-**Transition Services/Gifted teacher**: 1 full time staff

-**Diagnostician**: 1 staff/contractor to serve all member districts as needed



REGIONAL EDUCATION COOPERATIVE #9

Information and Highlights

Bryan Dooley, Executive Director

Proudly Serving: *Capitan, Carrizozo, Cloudcroft, Corona, Hondo, Ruidoso, and Tularosa*

Departments: Education Services, Technology Services, Fiscal Services, Human Resources, Developmental Services,

Home Visiting Program, School-Based Health Services, Early Head Start, Head Start, Internal Support Services.

Region 9 accomplishes its mission, motto, and vision by providing quality, cost-effective and comprehensive education services from birth to postsecondary.

We follow our founding principles and believe in continuous professional growth for our employees and our district's staff. We understand that small, rural districts have limited human and fiscal resources, and to meet these challenges in the educational setting, we must collaborate and cost-share those resources. COVID 19: Closures due to the pandemic created difficult working conditions across the educational community in general. Region 9 has always promoted a strong technology presence with staff, which proved beneficial as our organization moved into a remote work environment. Staff adjusted and adapted quickly and continue today to be productive. Each Region 9 department had different challenges, but with thoughtful planning and coordination developed systems to continue to provide high-quality services and support to their respective service areas.

- Region 9 provided extensive technical support both locally and statewide. We expanded our Tech support hours for all staff, students, and parents in our member districts.
- Region 9 provided the Secretary of Education Virtual Zoom Support for statewide Secretary calls.
- Region 9 Tech Bits Training - Provided Statewide technology professional development in a variety of topics to support the educational environment. Topics included google suites, google integrated apps, and student engagement.
- Region 9 staff learned how to use ZOOM, Google Meets, Go to Meeting, and Google Classroom, as well as recorded all sessions for posting and available for stakeholders.
- Participated in weekly RECA meetings to support all efforts and keep RECs informed.
- Supported Member Districts with the implementation of School Board meetings via Zoom
- Participated in SB96 work with PED
- Established and led the first Collaborative Equity Council with 6 Districts participating

- Held Virtual Book Adoption - open to all schools in NM
- Maintained Virtual work environments with Region 9 staff and continued our culture with virtual coffees with employees and HR. Lunch and Learn topics to maintain contact and provide employee engagement opportunities.
- Support to multiple PED bureaus, other RECs, and Member Districts with Zoom support and facilitation of large meetings.
- Region 9 Head Start and Early Head Start continued services to our children and families using virtual learning tools such as Seesaw and Ready Rosie.



Southwest Regional Education Cooperative #10 Information and Highlights

Valerie Brea, Executive Director

Proudly Serving: Animas, Cobre, Deming, Hatch, Lordsburg, Reserve, Silver City, and Truth or Consequences

OUR SERVICES

Southwest REC strives to provide support for member districts to meet the needs of continuing professional development. We understand how difficult it can be for administrators to feed the constant demand for good quality, targeted, and effective professional development. That's where we fill the need.

GENERAL EDUCATION

- Secondary Literacy
- LETRS and CORE training
- MLSS (Seven Core Components)
 - Layer 1-Universal Design for Learning and instruction for ALL students
 - Layer 2 & 3-Interventions and supports
- Istation
- PLC training and Using Data for Decision Making
- Instructional Strategies and Classroom Management
- PBIS
- ELD Support/Support for L2 including Dictado
- Math Foundations
- Dossier Support
- Leadership Support and Coaching
- Training for Instructional Coaches
- Principal and Teacher Mentoring
- Paraprofessional Training for general education and special education Educational Assistants
- Academic Competition

SPECIAL EDUCATION

- Special Education Teacher Mentoring
- Data Collection, Present Levels of Performance (PLAFP), and Cooperative Goal Writing
- IDEA Law and SPED Law Institute
- Behavior Intervention Plans (BIP) and Functional Behavior Assessment (FBA) and Discipline
- Writing IEPs and Facilitating IEP Meetings

- Planning Specially Designed Instruction
- Prior Written Notice
- CPI
- The Eligibility Determination Team and the NMTEAM

TECHNOLOGY SERVICES

- Network supports
- E-Rate Consortium
- Educational Technology and Software Implementation
- End-User Support
- Tech Tips

